

# Session 2

Andrew

Children realise that they can tell other people about Jesus' love.

**Scripture:** John 1:35–42a and Matthew 4:18–20

**Supplies:**

- Disciple cards (see session 1)
- For older children: small sticks, pieces of rope, key rings, cardboard, copies of fish
- For younger children: paper plates, glue, fish biscuits/marshmallow fish/cardboard fish, popsicle sticks
- Crayons, scissors
- Copies of the maze



## Welcome

- Use the disciple cards to play card games:  
Memory game: [www.theguardian.com/lifeandstyle/2008/nov/22/rules-card-games-children-memory](http://www.theguardian.com/lifeandstyle/2008/nov/22/rules-card-games-children-memory)  
Snap: [www.bicyclecards.com/how-to-play/snap/](http://www.bicyclecards.com/how-to-play/snap/)  
Go fish: [www.ducksters.com/games/go\\_fish\\_rules.php](http://www.ducksters.com/games/go_fish_rules.php)
- Group activity: Arrange the disciples alphabetically. Which disciple comes first? Guess which disciple was the first person to follow Jesus? Yes, Andrew! Today we are going to learn more about this disciple – how he met Jesus and how he told his brother about Jesus.
- Practise Andrew's hand gesture (see session 1).

**Facts about Andrew:**

- His brother was Simon Peter.
- He was a fisherman with his brother, as well as with the brothers James and John.
- Andrew was the disciple who brought the boy with the 2 loaves and 5 fish to Jesus so He could feed the five thousand people.



## Worship

**Settle-down ritual:**

Let us place ourselves in the presence of our loving God. Sit with your back resting against your chair. Put your feet on the floor. Feel the floor. Rest your hands gently in your lap or on your knees. Close your eyes. Listen to the sounds outside the room. (15 s) Listen to the sounds inside the room. (15 s) Listen to your breathing. "Thank you, Lord, for breath. Amen."



## Word

**Activity:** Teach the children an action for the main verbs (doing words) in the story. As you read the story again, they do the actions every time they hear one of the verbs. Repeat until everyone joins in. Enjoy!

- See / saw / look (make binoculars with your hands)

- Passing by / went (walking action with arms and/or legs)
- Heard (make ears with your hands)
- Say / said / tell (make a talking movement with your hand opening and closing)
- Follow/-ed (use two fingers of each hand to indicate walking behind each other)
- Staying (put your hands together next to your tilted head to indicate sleeping)
- Come (make a wave action with your hand and arm towards yourself)
- Found (hands in the air, look surprised and excited)
- Casting (a net) (action of casting a fishing line)

For younger children:

- See
- Walking
- Hear
- Sleep
- Ask/say

### John 1:35–42a:

The next day John was there again with two of his disciples. When he **saw** Jesus **passing by**, he said, ‘**Look**, the Lamb of God!’ When the two disciples **heard** him **say** this, they **followed** Jesus. Turning around, Jesus **saw** them following and asked: ‘What do you want?’

They said: ‘Rabbi’ (which means “Teacher”), ‘where are you **staying**?’

‘**Come**,’ he replied, ‘and you will **see**.’

So, they **went** and **saw** where he was **staying**, and they spent that day with him. It was about four in the afternoon.

Andrew, Simon Peter’s brother, was one of the two who **heard** what John had **said** and who had **followed** Jesus. The first thing Andrew did was to **look for** his brother Simon and **tell him**, ‘We have **found** the Messiah.’ (That is, the Christ.)

And he brought him to Jesus.

Jesus **looked** at him and said, ‘You are Simon son of John. You will be called Cephas’ (which, when translated, is Peter).”

### Matthew 4:18–20:

As Jesus was **walking** beside the Sea of Galilee, he **saw** two brothers, Simon called Peter and his brother Andrew. They were **casting a net** into the lake, for they were fishermen. ‘**Come, follow** me,’ Jesus said, ‘and I will send you out **to fish** for people.’ At once they left their nets and **followed** him.”

*Read the above 2 Bible texts and tell the story (in your own words) of how Andrew became Jesus’ friend and disciple. Make sure the children know each character and how the story unfolds. Emphasise the fact that Andrew and his brother were the first disciples.*

Children reflect on the story:

1. I wonder what questions you would ask Jesus.
2. I wonder what Andrew and Jesus talked about when Andrew visited Jesus.
3. I wonder why Andrew told his brother first about Jesus.
4. I wonder who would be the first person that you would tell about Jesus.
5. I wonder how you would tell people about Jesus.



**Working and Playing**



For younger children: Make a craft with a paper plate and fish biscuits. (<http://pin.it/3fhxarvfko5qs>)

For older children:

- Andrew told his brother about Jesus. You can also tell other people about Jesus. Let's make a fishing rod with fish that can help us tell others who Jesus is.

The fish have the following words on them:

- Messiah – He is Christ, the Son of God (picture of baby Jesus or adult Jesus)
- Lamb of God – He is your Saviour (picture of cross)
- Friend – He cares about you (picture of heart)
- He calls you to follow Him (picture of fish)
- Leader – He leads you (picture of footprints)
- Rabbi – He teaches you (picture of Bible)
- Lord – He looks after you (picture of hug)



Practise on each other how to tell someone else about who Jesus is. Make a commitment to share this with someone this coming week.

**Close with the benediction:**

Jesus loves you very much.

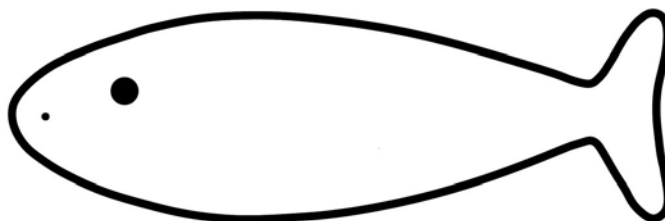
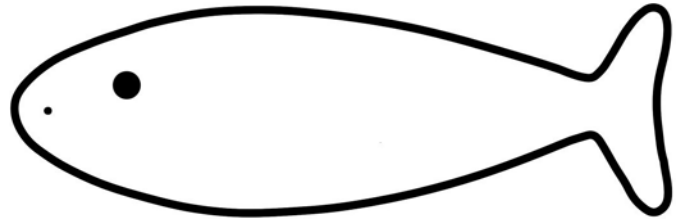
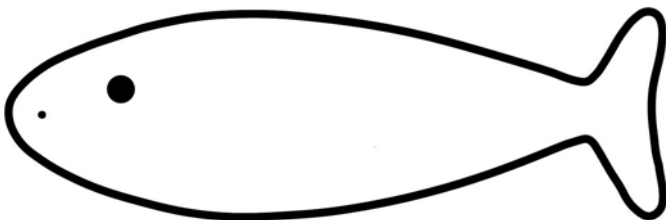
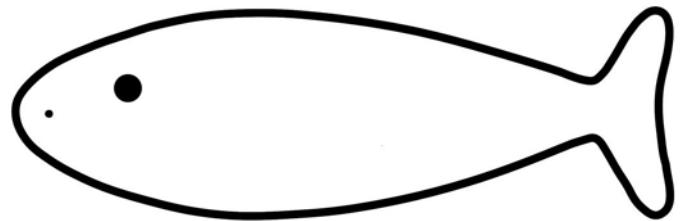
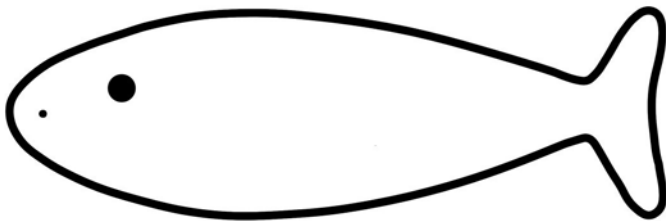
He has invited you.

You are very welcome at his table.

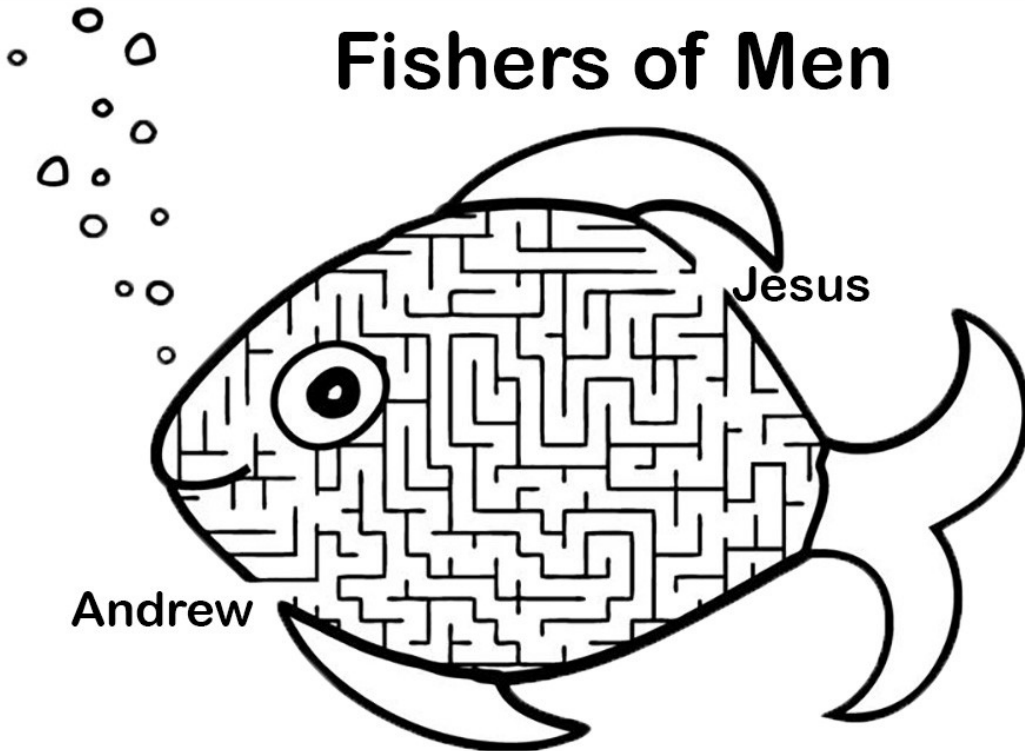
He forgives you. He heals your heart.

His Spirit lives in you.

Amen

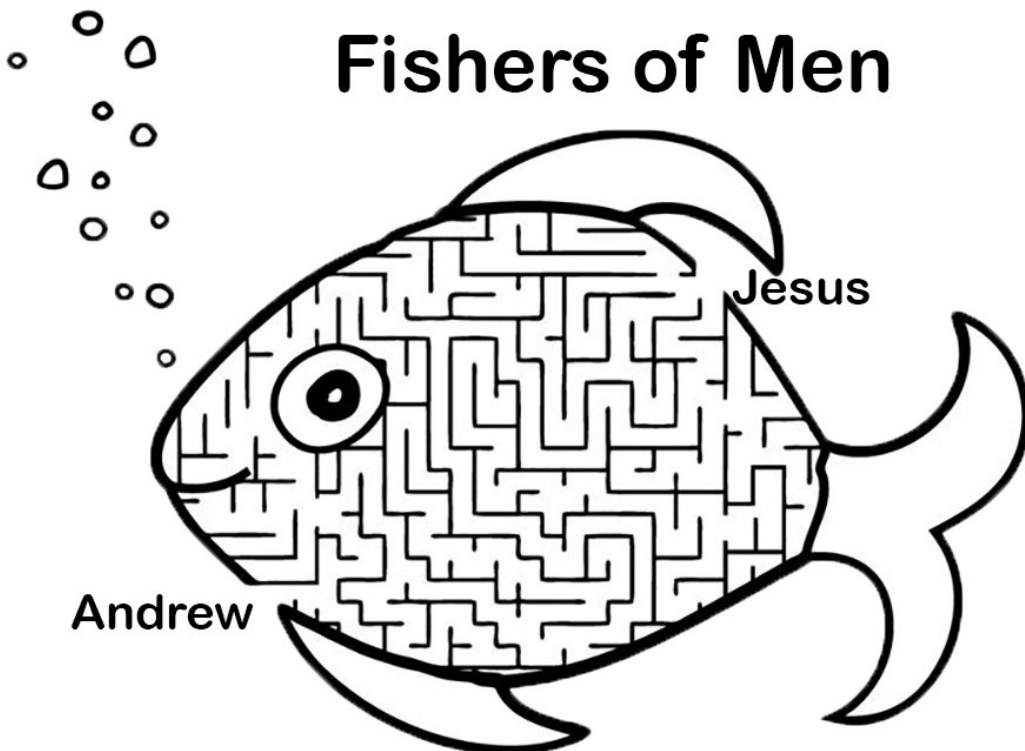


# Fishers of Men



Matthew 4:19: "Follow Me and I will make you fishers of men."

# Fishers of Men



Matthew 4:19: "Follow Me and I will make you fishers of men."